



**THE READING COMPREHENSION OF DESCRIPTIVE TEXT
OF THE EIGHTH GRADE STUDENTS OF SMP N 2 WELAHAN
IN ACADEMIC YEAR 2013/2014 TAUGHT
BY USING *COURSE REVIEW HORAY***

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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2014**



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SKRIPSI

**Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing the Sarjana Program
in the Department of English Education**

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2014

MOTTO AND DEDICATION

MOTTO:

- *There is no success without a sacrifice and there is no success without hardness.*
- *If you don't take risks, you can't create the future.*
- *Be proud of who you are.*

DEDICATION:


The writer dedicates this research to:

- *Allah SWT*
- *The writer's beloved parents*
- *The writer's beloved Brother*
- *All of the writer's friends*

ADVISORS' APPROVAL

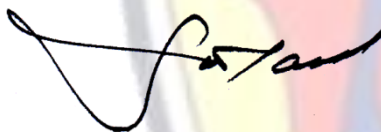
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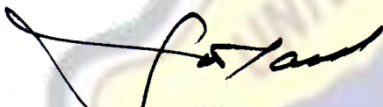
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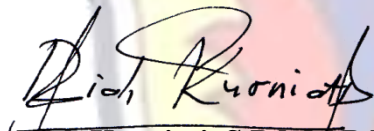
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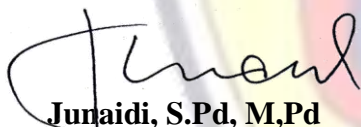
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Kudus, Agustus 2014

Rio Adhitya Dwi A.

ABSTRACT

Ardhianto, Rio Adhitya Dwi. 2014. *The Reading Comprehension of Descriptive Text of The Eighth Grade Students of SMP N 2 Welahan in Academic Year 2013/2014 Taught by Using Course Review Horay*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (1) Titis Sulistyowati, SS, M.Pd, (2) Rismiyanto, SS, M.Pd.

Key words: *Reading Comprehension, Course Review Horay*

English consist of four skills, there are listening, speaking, reading and writing. Reading is one of important skills that must be learned by the students. Because most of the students' test in written form and reading test. That's why; the students should master reading skills, such as scanning, skimming, and referring words, etc. So, they can increase their reading comprehension. Even though reading is dominant in teaching English, but the result of students's reading test is still unsatisfactory and many students get low scores. In this case the teacher should use appropriate method to make the students more interested and active in the classroom. Course Review Horay is one of method that can be used by the English teacher to teach reading. Hopefully, it can increase the students' reading comprehension.

The objective of this research is to know whether there is a significant different of the reading comprehension of descriptive text of the eighth grade students of SMP N 2 Welahan in academic year 2013/2014 before and after being taught by using Course Review horay.

This research is an experimental research used one group with pre-test and post-test. The population of this research was all of the eighth grade students of SMP N 2 Welahan in academic year 2013/2014. The number of sample is 41 students which are taken by cluster randomly from the eighth grade students. The writer took class VIIID as the sample. The writer taught descriptive texts and used reading test (multiple choices) that consist of 25 items. Test used as the instrument of this research. The data of the research are pre-test and post-test to get the score and to know the data before and after being taught by using Course Review Horay. These score showed that there is significant different between the reading comprehension of the eighth grade students of SMP N 2 Welahan in academic year 2013/2014 before and after being taught by using Course Review Horay.

The result of this research can be seen from the mean of the pre-test at 55 and SD at 12.03. While the mean of post-test is 74, SD is 11.08. Hypothesis testing in the level of significance 0.05 and degree of freedom (*df*) 40, the t-observation (t_0) at 14.31 and t-table (t_t) at 2.021, the t-observation is higher than t-table ($t_0 = 14.31 > t_t = 2.021$). Therefore, the writer concludes that there is a significant difference between

the reading comprehension of descriptive text of the eighth grade students of SMP N2 Welahan in academic year 2013/2014 before and after being taught by using Course Review Horay.

Thus the writer indicates that the teachers can use Course Review Horay in teaching reading because it can give good contribution as a method in improving the reading comprehension of the students. And for further researcher, the writer suggests to be more creative to modify Course Review Horay as a method of teaching reading.



ABSTRAK

Ardhianto, Rio Adhitya Dwi. 2014 *Kemampuan Membaca Deskriptif Teks Siswa Kelas VIII SMP N 2 Welahan Tahun Ajaran 2013/2014 yang Diajar Menggunakan Course Review Horay*. Skripsi. Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Pembimbing: (1) Titis Sulistyowati, SS, M.Pd, (2) Rismiyanto, SS, M.Pd.

Kata kunci: *Kemampuan membaca, Course Review Horay*

Bahasa Inggris terdiri dari empat ketrampilan, ada mendengarkan, berbicara, membaca, dan menulis. Membaca adalah salah satu ketrampilan penting yang harus dipelajari oleh siswa. Karena kebanyakan dari ulangan siswa dalam bentuk tertulis dan test membaca. Maka dari itu, siswa harus menguasai ketrampilan membaca. Seperti mengamati, menyaring, dan merujuk kata, dan lain sebagainya. Jadi, mereka dapat meningkatkan kemampuan membacanya. Meskipun membaca adalah utama di dalam pengajaran bahasa Inggris, tetapi hasil dari siswa dalam test membaca masih belum memuaskan dan banyak siswa mendapat nilai rendah. Dalam kasus ini seorang guru harus menggunakan metode yang tepat untuk membuat siswa lebih tertarik dan aktif di dalam sebuah ruang kelas. Course review Horay adalah salah satu metode yang dapat digunakan oleh seorang guru bahasa Inggris untuk mengajar membaca. Diharapkan, itu dapat meningkatkan kemampuan pemahaman membaca siswa.

Tujuan dari penelitian ini adalah untuk mengetahui apakah ada perbedaan yang signifikan terhadap kemampuan membaca siswa kelas Kelas VIII SMP N 2 Welahan tahun ajaran 2013/2014 sebelum dan sesudah diajar dengan menggunakan Course Review Horay.

Penelitian ini adalah penelitian eksperimen menggunakan satu kelompok dengan pre-test dan post-test. Populasi dari penelitian ini adalah semua siswa kelas VIII SMP N 2 Welahan tahun ajaran 2013/2014. Jumlah sampel adalah 41 siswa yang diambil secara acak berkelompok dari siswa kelas VIII. Peneliti mengambil kelas VIII D sebagai sampel. Peneliti mengajar deskriptif teks dan menggunakan tes membaca (pilihan ganda) yang terdiri dari 25 soal. Tes digunakan sebagai alat dalam penelitian ini. Data yang digunakan untuk penelitian adalah pre-test dan post-test untuk memperoleh nilai siswa dan untuk mengetahui data sebelum dan sesudah diajar dengan menggunakan Course Review Horay. Dari nilai tersebut menunjukkan bahwa adanya perbedaan yang signifikan antara kemampuan membaca siswa kelas Kelas VIII SMP N 2 Welahan tahun ajaran 2013/2014 sebelum dan sesudah diajar dengan menggunakan Course Review Horay.

Hasil dari penelitian ini dapat dilihat dari rata-rata pre-test adalah 55, standard deviasinya adalah 12.03. Sedangkan rata-rata dari post-test adalah 74, standard deviasi adalah 11.03. Pengujian hipotesis di level signifikasi 0.05 dan tingkat kebebasan (df) 40, t-observasi (t_0) adalah 14.31 dan t-tabel (t_t) adalah 2.021, t-observasi lebih tinggi daripada t-tabel ($t_0 = 14.31 > t_t = 2.021$). Maka, peneliti menarik kesimpulan bahwa ada perbedaan yang signifikan antara kemampuan membaca deskriptif teks siswa kelas VIII SMP N 2 Welahan tahun ajaran 2013/2014 sebelum dan sesudah diajar dengan menggunakan Course Review Horay.

Dengan demikian Peneliti menunjukkan bahwa guru dapat menggunakan Course Review Horay dalam mengajar membaca, karena dengan Course Review Horay dapat memberikan pemahaman membaca bagi siswa. Dan untuk peneliti berikutnya, peneliti menyarankan untuk lebih kreatif untuk memodifikasi Course Review Horay sebagai metode dalam pengajaran membaca.



TABLE OF CONTENTS

	Page
COVER	i
LOGO.....	ii
TITLE.....	iii
MOTTO AND DEDICATION.....	iv
ADVISORS' APPROVAL.....	v
EXAMMINERS' APPROVAL	vi
ACKNOWLEDGEMENT	vii
ABSTRACT	ix
ABSTRAK	xi
TABLE OF THE CONTENTS	xiii
LIST OF TABLES	xvii
LIST OF FIGURES	xviii
LIST OF APPENDICES.....	xix

CHAPTER I INTRODUCTION

1.1 Background of the Research	1
1.2 Statement of the Problem	4
1.3 Objective of the Research	4
1.4 Significance of the Research	5
1.5 Scope of the Research	5
1.6 Operational Definition	6

CHAPTER II REVIEWOF RELATED LITERATURE AND HYPOTHESIS

2.1 Teaching English in SMP N 2 Welahan.....	7
2.1.1 The Curriculum of Teaching English in SMP N 2 Welahan.....	8
2.1.2 The Purpose of Teaching Englishin SMP N 2 Welahan	9
2.1.3 The Material of Teaching English in SMP N 2 Welahan	10

2.1.4	The Method of Teaching English in SMP N 2 Welahan.....	11
2.2	Reading Skill	11
2.3	Reading Comprehension	13
2.3.1	The Purpose of Reading	14
2.4	Descriptive Text	15
2.4.1	Definition of Descriptive Text	15
2.4.2	The Generic Structure of Descriptive Text	16
2.4.3	Language Features	17
2.5	Course Review Horay	18
2.5.1	Course Review Horay as a Method of Teaching English	18
2.5.2	Steps of Using Course Review Horay for Teaching Reading.....	19
2.5.3	Advantages of Course Review Horay	21
2.6	Review of Previous Research.....	21
2.7	Theoretical Framework	22
2.8	Hypothesis.....	24
CHAPTER III METHOD OF THE RESEARCH		
3.1	Design of the Research	25
3.2	Population and Sample	27
3.3	Instrument of the Research	27
3.4	Data Collecting	31
3.5	Data Analysis	33

CHAPTER IV FINDING OF THE RESEARCH

4.1 The Reading Comprehension of Descriptive Text of the Eighth Grade Students of SMPN 2 Welahan in Academic Year 2013/2014 before being Taught by Using Course Review Horay	38
4.2 The Reading Comprehension of Descriptive Text of the Eighth Grade Students of SMP N 2 Welahan in Academic Year 2013/2014 after being Taught by Using Course Review Horay	41
4.3 The Significant Difference between the Reading Comprehension of Descriptive Text of the Eighth Grade Students of SMP N 2 Welahan in Academic Year 2013/2014 before and after being Taught by Using Course Review Horay.....	44

CHAPTER V DISCUSSION

5.1 The Reading Comprehension of Descriptive Text of the Eighth Grade Students of SMP N 2 Welahan in Academic Year 2013/2014 before being Taught by Using Course Review Horay.....	49
5.2 The Reading Comprehension of Descriptive Text of the Eighth Grade Students of SMP N 2 Welahan In Academic Year 2013/2014 after being Taught by Using Course Review Horay.....	51
5.3 The Significant Difference between the Reading Comprehension of Descriptive Text of the Eighth Grade Students of SMP N 2 Welahan in Academic Year 2013/2014 before and after being Taught by Using Course Review Horay.....	53

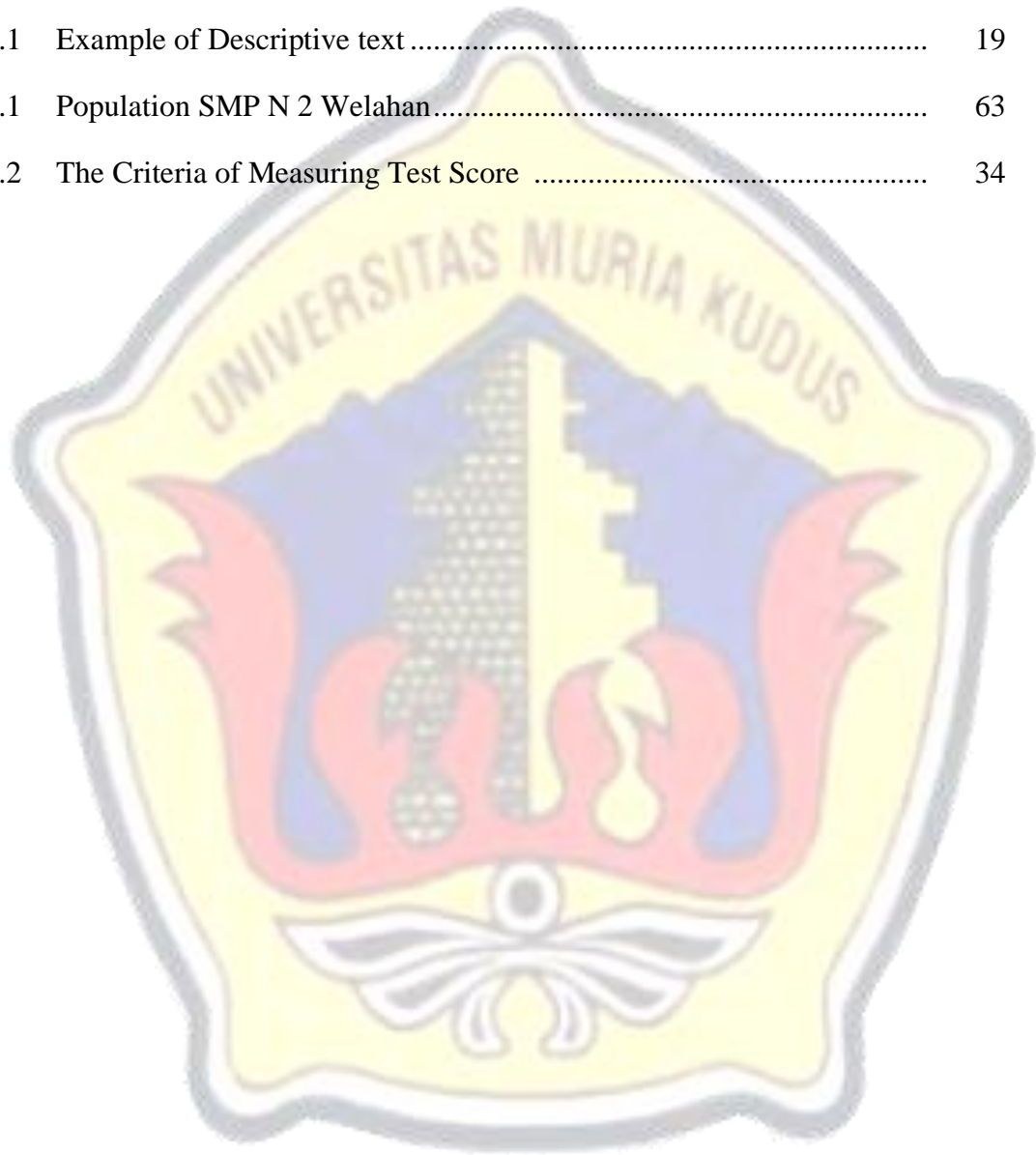
CHAPTER VI CONCLUSION AND SUGGESTION

6.1 Conclusion	56
6.2 Suggestion	58
BIBLIOGRAPHY	59
APPENDICES	60
CURRICULUM VITAE	106



LIST OF TABLES

Table	Page
2.1 Example of Descriptive text	19
3.1 Population SMP N 2 Welahan	63
3.2 The Criteria of Measuring Test Score	34



LIST OF FIGURES

Figure	Page
2.1 Course Review Horay 5x5 column.....	18
3.1 Experiment Design Using Pre-test and Post-test	26



LIST OF APPENDICES

Appendix	Page
1. The Syllabus of the Eighth Grade Students of SMP N 2 Welahan in the Academic Year 2013/2014	60
2. Lesson Plan 1-4, Students' Worksheet, and Key Answer of Students Worksheet of Teaching Reading Comprehension of the Eighth Grade Students of SMP N 2 Welahan in the Academic Year 2013/2014.....	65
3. The Table of Specification of the Teaching Reading Comprehension of Descriptive Text of the Eighth Grade Students of SMP N 2 Welahan in the Academic Year 2013/2014	82
4. The Tryout, Pre-Test, and Post-Test and Key Answer of Reading Comprehension of Descriptive Text of The Eighth Grade Students of SMP N 2 Welahan in the Academic Year 2013/2014 Before and After Taught by Using Course Review Horay	83
5. The Table of Reliability of the Result of Try Out Test of the Reading Comprehension of Descriptive Text of the Eighth Grade Students of SMP N 2 Welahan in the Academic Year 2013/2014	92
6. The Calculation Reliability of Try Out Test of the Reading Comprehension of Descriptive Text of the Eighth Grade Students of SMP N 2 Welahan in the Academic Year 2013/2014	94
7. The Calculation of Mean and Standard Deviation of Pre-test and Post-test Score of the Teaching Reading Comprehension of Descriptive Text of the Eighth Grade Students of SMP N 2 Welahan in the Academic Year 2013/2014	96
8. Table of the differences of the Pre-test and Post-test Score of Reading Comprehension of Descriptive Text of the Eighth Grade Students of SMP N 2 Welahan in the Academic Year 2013/2014 Before and After Taught by Using Course Review Horay	102
9. Calculation of T-test formula.....	103